

A workshop for teachers presented by: **National History Day in Washington State, University of Washington Libraries, and the Washington State Historical Society.**

8:30—9:00

Registration & Coffee @ *Research Commons*

9:00—9:10

Welcome (Randy Schnabel) @ *Research Commons Presentation Place*

9:10—9:40

UW Libraries: practical tips from a school librarian (Judy Patneaude) @ *Research Commons Presentation Place*

9:45—10:15

Topic selection tips (Lisa Oberg) @ *Research Commons Presentation Place*

10:20—11:00

Option 1: **Creating Museum Exhibits** (Kim Matthews) @ *Research Commons Presentation Place*

Option 2: **Designing Websites** (Nick Coddington) @ *Research Commons Room Green A*

11:05—11:45

Option 1: **Creating Effective Documentaries** (Bill Boniface) @ *Research Commons Presentation Place*

Option 2: **Historical Performances** (Jill Berge & Peter Berge) @ *Research Commons Room Green A*

11:50—12:30

Option 1: **Local history topics** (Lisa Oberg) @ *Research Commons Presentation Place*

Option 2: **Published primary sources** (Theresa Mudrock) @ *Research Commons Room Green A*

12:30—12:45

Evaluations & clock hours @ *Research Commons*

12:45—1:30

Lunch break for those staying for the afternoon session. Grab a lunch from a restaurant on the Ave or a quick snack from the Etc. market in the lower level of the Husky Union Building (HUB).

1:30—4:30

Using Special Collections (Lisa Oberg) @ *Special Collections Classroom, Basement Allen North* (take the elevator on the first floor of Allen North down to the basement, the classroom is on your left)

Presenter Bios

Jill Berge: Jill Berge: History teacher from Lake Washington High School. Started the History Day program at Rose Hill Junior High School, and is now working to grow a senior-level extra-curricular History Day program at LWHS. Has coached junior and senior levels for five years. National Board Certified Teacher: English/Language Arts—Adolescent/Young Adult.

Peter Berge: Freshman at University of Washington. Competed in the paper category in the junior division, taking first at state; then competed in the group performance category in the senior division, taking 3rd at state. Member of Phi Theta Kappa, recipient of President's Honors at Cascadia Community College, and a 4.0 student at Bothell High School.

Bill Boniface: Experienced NHD Teacher who has been part of the Northshore Junior High School team . . . A team that has been the Outstanding School in Washington State History Day - Junior Division - for 2013 and 2014. For the last 5 years Bill has coached students that have qualified for the National contest (in documentary, performance, and exhibit categories).

Nick Coddington: National Board Certified Teacher who teaches 20th Century World History and US History at Charles Wright Academy in Tacoma, Washington. He has been an active member of the Washington State NHD Program for the past 10 years. In the past 6 years, his students have placed 1st, 2nd, 4th, 6th, and 12th at the NHD National competition in Washington, D.C. Most recently he was selected as an NHD Normandy Scholar. His unique and dynamic teaching curriculum has earned him the Jewish Foundation for the Righteous Teacher of the Year Award, the Spirit of Anne Frank Award, and the Facing History and Ourselves Teaching Award in the past few years. Prior to his teaching career, Nick served for 21 years as an officer in the U.S. Army working with humanitarian operations in the Middle East, Africa, Latin America, and South East Asia. Coddington graduated from the United States Military Academy at West Point and holds masters degrees from the National Intelligence University, St. Martin's College, and the University of Illinois.

Kim Matthews: Veteran history teacher from Timbercrest Jr. High. Outstanding Washington State School- Junior Level - 2012. Kim has taken students to Nationals for the past three years in Exhibit, Documentary, Performance, and Websites at both the junior and senior levels. Kim mentors new-to-NHD teachers by sharing ideas on organizing and structuring NHD skills into the curriculum. Through her work with the NHD program, Kim was honored with the Washington PTSA's Golden Apple Award by Timbercrest students and parents in 2014.

Theresa Mudrock: University of Washington History Librarian. Researches the history of Japanese Americans in Seattle. She has extensive experience in teaching history research methods to undergraduate students via one-time workshops and quarter-long courses. She holds an MA in International Studies with a concentration in Japanese history and a MLIS from the University of Washington.

Lisa Oberg: Head of Public Services and the History of Science and Medicine Curator in Special Collections at the University of Washington Libraries. Lisa has volunteered as the paper judge coordinator for a regional History Day contest for many years. She is an avid family historian and has taught genealogy reference courses for librarians.

Judy Patneau: Teacher-librarian at Leota JH in the Northshore School District. Has collaborated with History Day teachers for the past 7 years to prepare teams and individual competitors for the NHD competition. Graduated from the UW with a BA in Sociology and Education. Library Endorsement from the UW. Masters in Curriculum in Educational Technology from Leslie University.

Randy Schnabel: Retired History Day teacher from Shorewood High School in the Shoreline School District. North Puget Sound History Day Regional Coordinator and Chair, Advisory Committee, National History Day in Washington State, a program of the Washington State Historical Society.